The Japanese Journal of the Historical Studies of Early Childhood Education and Care

Vol. 13 2018

CONTENTS

Articles:		
WAKABAYASHI Yoko	Giving Meaning to the Use of Story Picture Books in Early Childhood Education and Care in the 1960s: Focusing on the Literature Education Group of the Tokyo Society for Research on Education Issues (Tokyohomonken-bungakubukai) and the Association for Science of Literature Education (Bungeiken)	(1)
Symposium:		
Postmodern Early Child Emilia	dhood Education and Care in Sweden: Inspired by Reggio	
ASAI Sachiko	The Meaning of Setting Thema	(14)
GUNILLA Dahlberg	Early Childhood Education, The Case of Sweden: A story of Constructing a Comprehensive Systemic and Holistic	(, -)
	Early Childhood Education for All Children	(16)
OHTA Motoko	Comment I	$\cdots \cdots (29)$
AKITA Kiyomi	Comment II	(32)
Book Reviews:		(40)
Regulations:		
Regulations of Society, l	Editing Rules, Submission Guidelines, Review Procedure	(61)